Plan for ARP ESSER Funds

Status: Approved

Group:
Agency: Fulton County Center for Career and Technology

Section III: Using ARP ESSER Funds to Plan for Safe, In-Person Instruction

In this third section, CTCs are asked to reflect on both the impacts and needs described in Section I and stakeholder engagement described in Section II to provide a description of the CTC plan for the use of ARP ESSER funds.

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7. Plan for Funds

How will the CTC spend its ARP ESSER funds as outlined in the fields below? **(3,000 characters max)**

1. Continuity of Services: How will the CTC use ARP ESSER funds to sustain services to address students' academic needs; students' and staff social, emotional, and mental health needs; and student nutrition and food services?
2. Access to Instruction: How will the CTC use ARP ESSER funds to support the goals of increasing opportunity to learn and equity in instructional delivery? Consider regular attendance/chronic absenteeism data from the 2020-21 school year, including data disaggregated by student groups, in developing the response.
3. Mitigation Strategies: How will the CTC use ARP ESSER funds to support prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities and transportation services to effectively maintain the health and safety of students, educators, and other staff? Consider the LEA's Health and Safety Plan in developing the response.
4. Facilities Improvements: How will the CTC use ARP ESSER funds to repair and improve school facilities to reduce risk of virus transmission, address environmental health hazards, and/or improve ventilation? Consider the LEA's Health and Safety Plan in developing the response.
5. Other, i.e summer school, extended day, and staffing

Plan for Funds	Explanation
Continuity of Services	FCCCT administration, Joint Operating Committee, staff, various stakeholders and participating school district superintendents met to discuss various organizational and student needs primarily dealing with mitigation, sanitation, connectivity, computers and remote online learning/instruction resources during school closures. We identified ways we could overcome barriers to better prepare our staff and students with continuity of education. Some of these barriers include providing teachers and students with internet connectivity, capable devices and additional online resources to deliver instruction remotely and more effectively. In an effort to

Plan for Funds	Explanation
	address students' and staff social, emotional and mental health needs, FCCCT plans to work closely with our participating school districts to provide additional training for staff members to include a Multi-Tiered System of Support (MTSS) and work to Create Trauma-Sensitive Schools (CTSS).
Access to Instruction	FCCCT administration, Joint Operating Committee, staff, various stakeholders and participating school district superintendents met to discuss various organizational and student needs primarily dealing with mitigation, sanitation, connectivity, computers and remote online learning/instruction resources during school closures. We identified ways we could overcome barriers to better prepare our staff and students with continuity of education. Some of these barriers include providing teachers and students with internet connectivity and capable devices such as Lenovo ThinkPad Laptop Computers. These computers will be capable to run our Auto Cad and IT networking software which would enable students to utilize them during remote or face-to-face instruction. Economically disadvantaged students whose families can't afford computers will surly benefit from these devices. Additional online resources used to deliver instruction more effectively remotely and face-to-face include Schoology, (LMS) and eSchool (SMS). These online platforms will provide improved technical education interaction between students their instructors and instructional support services. Also, they will enable students to access assignments, instructional resources and provide a parent portal for parents and participating school districts to view student assignments, progress, discipline and attendance. We are also seeking grant funding for several on-line educational subscriptions. HIPPA Training and Certification and HealthCenter21 online instruction. They will provide additional on-line instruction and recognized industry certification opportunities to our students. Both can be delivered through face-to-face and remote online instruction. These instructional platforms will also prepare our Allied Health students for their NOCTI and Nursing Assistant Training certification exam. IDEXX Neo provides an on-line instructional platform that will provide training and instruction to our Veterinary Assistant students. Not only will students be able to participate in instruction face-to-face or remotely, but students that successfully complete the Learning Modules, can achieve their CVA (Certified Veterinary Assistant) certification. We are also,

Plan for Funds	Explanation
	seeking grant funding for the purchase of a comprehensive male/female elderly patient care simulation manikin that would provide our Allied Heath, pre-nursing and nursing assistant students with the necessary skills to prepare them to provide the appropriate health care to COVID and non-COVID patients. This manikin can also be used for remote instruction/demonstration purposes for those students who may be quarantined and receiving instruction through a virtual platform such as Zoom or Google Meet. This purchase will require professional development training for the teacher and instructional assistant on operation of the manikin. In an effort to address students' and staff social, emotional and mental health needs, FCCCT plans to work closely with our participating school districts to provide additional training for staff members to include a Multi-Tiered System of Support (MTSS) and work to Create Trauma-Sensitive Schools (CTSS).
Mitigation Strategies	FCCCT personnel have been developing and purchasing COVID-19 mitigation resources throughout the 2021-2022 school year. We have utilized both local and grant funds to ensure we have adequate cleaning, sanitizing and disinfecting supplies along with personal protection equipment (PPE) for our staff and students. This included face coverings, gloves, and Plexiglas barriers for classrooms with computer stations that are not conducive to 6 ft. of physical distancing. FCCCT and involved community, feel that these mitigation efforts can be improved upon. FCCCT wishes to utilize ARP ESSER funds to prevent the spread of diseases and purchase air purifiers to install in areas with poor air ventilation. Additionally, funds would be used for the purchase of a "CleanBox". Since the COVID-19 pandemic, our Drafting and Design Technology program has not been able to allow students to use and share their augmented reality and Microsoft Halo 2 headsets because of sanitation/mitigation reasons. Chemicals can't be used because they would damage the devices. Cleanbox Technology products sanitize and decontaminate head-mounted displays, headsets, headphones, earphones, and HMD controllers with the use of UVC lights. Currently over 43% of the population in Fulton County works in manufacturing. With the increasing enrollment in our welding program and the lack of welding stations, mitigation and recommended CDC physical distancing has restricted our students from sharing their welding station with their peers. This is a practice that had been done in the

Plan for Funds	Explanation
	past, pre-COVID. We are seeking approval for grant funding to upgrade the electrical service supply and install an air filtration system in our welding technology program. This is required to add additional welding stations to the program and provide the proper air filtration.
Facilities Improvements	With the increasing enrollment in our welding program and the lack of welding stations, mitigation and recommended CDC physical distancing has restricted our students from sharing their welding station with their peers which had been done in the past pre-COVID. We are seeking approval for grant funding to upgrade the electrical service supply in our welding technology program which is required to add additional welding stations and to add a unit to improve air filtration.
Other, i.e summer school, extended day, and staffing	With the upgrades and renovations to our welding program, students will be able to attend their program during their regularly scheduled study hall to work on practical "hands-on" competencies that were reduced during in-line remote instruction due to COVID.