Fulton County Center for Career and Technology

ARP ESSER

Health and Safety Plan

Phased Reopening Covid-19 Pandemic

2024-2025

(Reviewed April 9, 2024)

Fulton County Center for Career and Technology

Health and Safety Plan Summary

Initial Effective Date: ***June 18, 2020***

Date of Last Review: April 9, *2024*

Date of Last Revision: April 9, *2024*

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The Fulton County Center for Career and Technology (FCCCT) is the only Career and Technology Center in the Commonwealth of Pennsylvania that does not have their own school building. The FCCCT currently offers nine career and technical education Programs of \Study and our enrollment traditionally averages between 130-165 students. Our school serves three school districts within Fulton County. Central Fulton School District, Southern Fulton School District and Forbes Road School District. Our career and technical programs are located within these school districts. In the Central Fulton School District High School, we offer Drafting and Design Technology, Construction Trades, Early Childhood Education, Allied Health, Computer Networking Technology and Veterinary Assistant. In the Southern Fulton School District High School, we offer Welding Technology and in the Forbes Road School District we offer Welding Technology and Automotive Technology.

The students and staff of the FCCCT participate in the emergency drills; procedures, All Hazard Plan and training that are identified and practiced within the district they are assigned.

The FCCCT recognizes that our schools are a critical community institution. The threat of a highly infectious outbreak in our schools could be detrimental to the community. By following this COVID-19 Health and Safety Plan, we are dedicated to reducing the miscommunications that may encompass the chaotic nature of an outbreak of any highly infectious illness.

This plan outlines FCCCT's strategy in preparing for, responding to, and recovering from a pandemic, specifically COVID-19, in a collective, community approach. It serves as a guide for the safe reopening the FCCCT in the participating school districts in Fulton County. This is a fluid document, based on local, state and federal guidelines that will continue to develop over time.

This document contains supplemental information from the Pennsylvania Department of Health (DOH), the Center for Disease Control (CDC), the Pennsylvania Department of Education (PDE), American Academy of Pediatrics (APA).

~~2.~~ How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The intent of this Health and Safety Plan is to serve as the guidelines for reopening activities. The purpose of this plan is to achieve the following goals:

- Maximize the protection of lives while minimizing educational and social disruption while reducing morbidity and mortality.
- Enable the FCCCT to continue to operate and provide services as normally and effectively as possible with minimal academic, vocational training and economic losses.
- The response of FCCCT will be directed by the Pennsylvania Department of Health and the Pennsylvania Department of Education's direction and guidance. This plan coordinates federal, state, and local agencies.
- Continue the essential core operations of the FCCCT in the event of increased staff/student absences.
- Establish and maintain a coordinated command system to enable effective, timely, and sensitive decision-making regarding continuity of student learning needs to remain the core value and focal point.
- Develop a communications plan to ensure that students, parents, and staff receive timely and accurate information regarding disease prevention strategies and infection control strategies.
- Prepare and provide resources for mental health/crisis service needs of staff, students, and families.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. **Universal and correct wearing of masks;**	The required use of face masks or appropriate face shield on all school busses and vehicles used for school sponsored transportation will be determined by the participating school districts. Use of face masks or appropriate face shield is optional unless required by the DOH, CDC or by our participating school district of

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	location. This is unless it is unsafe to do so, the individual has a medical condition, mental health condition, or disability that makes it unreasonable for the person to maintain a face covering. A face mask or appropriate face shield is not a substitute for physical distancing. It is recommended that masks be worn in addition to staying at least 3 feet apart.
b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);	The FCCCT will make every effort possible to adhere to the schedules (e.g., hybrid, remote) identified by participating districts in their Health and Safety Plans. Limiting the number of individuals in classrooms and other learning spaces will be directed by the administration. To the extent feasible, students should be physically distance 6 feet apart pursuant to CDC and PDE guidelines. If 6 feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible. Ensure that student and staff groupings are as static as possible by having the same group of students stay with the same staff Limit close interactions between groups of students. Reduce the number of students within common areas (i.e. theory room) • Arrival • Dismissal Lines Pursue virtual group events, gatherings, or meetings, if possible, and promote physical distancing of at least 3 feet between people if events are held Students traveling to other participating school districts to attend FCCCT programs will enter the building through the entrance closest to their program to reduce contact to other students in that building. This will continue until otherwise directed by the participating school district administration.

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	Students will adhere to the Health and Safety Plan for their participating school district. FCCCT educational field trips will be permitted but limited and only assessed/approved on an individual basis. Staff and students must adhere to mitigation regulations/requirements in place at the facility they are visiting
c. Handwashing and respiratory etiquette;	Staff and some students have been trained on healthy hygiene practices so they can teach these to other students. Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available a hand sanitizing station will be located and hands are not visibly dirty, use of alcohol-based hand sanitizer that contains at least 60% alcohol. CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits Post CDC Germs Are Everywhere and Wash Your Hands Posters in all program areas and other high traffic areas. CDC Germs are Everywhere CDC Wash Your Hands Translated Posters
d. Cleaning and maintaining healthy facilities, including improving ventilation;	Clean and disinfect shared items between uses. Attempt to keep each student's belongings separated from others. Encourage student to use backpacks instead of lockers to maintain personal belongings. Ensure adequate tools, PPE, textbooks and supplies to minimize sharing of high touch materials to the extent possible.

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	Limit usage of other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.
e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;	If in effect, FCCCT will work with participating school district administrators, and school nurses to perform the required contract tracing if required by the DOH or CDC and identify an isolation/quarantine room or area to separate anyone who shows COVID-19 symptoms. An isolation/quarantine room will also be available in the FCCCT administrative office to include an air purifying system. Any area used by a person testing positive for COVID-19 shall be cleaned and disinfected. School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people. What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection. FCCCT will adhere to participating district's Health and Safety Plan procedure of notifying staff and families of a confirmed case while maintaining confidentiality. If a student or staff member tests positive for Covid-19. They will need to complete a 5 day quarantine and 5 days wearing a mask on their return to school (regardless of whether they have a mask exemption letter) and around others. Persons who have COVID-19 who continue to show symptoms may continue isolation as directed by their healthcare provider. If student or staff member is a close contact of another person who tested positive for Covid-19. There are two options: • They need to complete a 5 day quarantine and 5 days wearing a mask on their return to school (regardless of whether they

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	have a mask exemption letter) and around others. OR • If quarantine is not possible, students and staff members will need to wear a mask for 10 days at school (regardless of whether you have a mask exemption letter) and around others. If a student or staff member lives with someone who has tested positive for COVID-19, they will need to complete a 5 day quarantine and 5 days wearing a mask on their return to school (regardless of whether you have a mask exemption letter) and around others.
f. Diagnostic and screening testing;	Symptom screening should be done by all parents/guardians at home each morning before the school day. No children with symptoms should be sent on a bus or brought to school. All FCCCT staff shall perform a symptom screen on themselves prior to leaving for work and will stay home if ill. Temperature screening will not be required upon entrance to school for students or staff. Students and staff will consistently be made aware of the signs and symptoms of COVID-19. Students and staff will go to the nurse immediately if feeling symptomatic. FCCCT and participating school districts will periodically share resources with the school community to help families understand when to keep children home. AAP When to Keep Your Child Home
g. Efforts to provide vaccinations to school communities;	FCCCT will assist all their participating school districts with their efforts, if they choose to establish programs to provide vaccinations to all our school communities.
h. Appropriate accommodations for students with disabilities with respect	Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing face

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to health and safety policies; and	coverings, students unable to maintain proper social distancing. For these reasons, extra precautions will be implemented. These precautions include: If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student. If used, personal student Chromebooks and devices should be disinfected/sanitized each time a student enters or exits the classroom. Limit all non-essential travel Limit the implementation of extracurricular activities and CTSO gatherings Use of face masks or appropriate face shield is required on all school busses and vehicles used for school sponsored transportation. Use of face masks or appropriate face shield is optional unless required by the DOH, CDC or required by the participating school district of location unless it is unsafe to do so, the individual has a medical condition, mental health condition, or disability that makes it unreasonable for the person to maintain a face covering. https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/index.html
i. Coordination with state and local health officials.	All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by Governor Wolf's Process to Reopen Pennsylvania. The administration has categorized reopening into three broad phases: Low, Moderate and Substantial Phases of Community Transmission. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions. Depending upon the public health conditions in any county within the

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	Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the Low, Moderate or Substantial Phases of Community Transmission. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that ~~your~~ school entities should account for changing conditions in their Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Fulton County Center for Career and Technology** reviewed and approved the Health and Safety Plan on **April 18, 2024.**

The plan was approved by a vote of:

_____ **Yes**

_____ **No**

Affirmed on: **April 18, 2024**

By:

(*Signature* of Board President*)

Mark Mosemann

(*Print Name of Board President*)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

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